

# WORD-BUILDING

## PRACTICE

### Verb Suffixes (the Common Noun/the Adjective → the Verb)

1. Change the nouns and adjectives into verbs with the help of the suffixes given for each group. Translate the verbs into Russian.

<b>-en</b> 1) broad _____ 2) red _____ 3) length _____	<b>-ize, -ise</b> 6) final _____ 7) real _____ 8) computer _____
<b>-fy</b> 4) pure _____ 5) intensive _____	<b>-ate</b> 9) vaccine _____ 10) tolerant _____

2. What verbs can be made from the adjectives in the box? Complete each sentence using the verbs in the appropriate form.

*Sweet • flat • short • quick • soft • sharp*

1. The surface is not flat enough. It should be \_\_\_\_\_.
2. The skirt is too long. It should be \_\_\_\_\_.
3. The coffee is not sweet. Could it be \_\_\_\_\_.
4. We need to hurry up. Let's \_\_\_\_\_ our pace.
5. The pencils are not sharp enough. They should be \_\_\_\_\_.
6. Any heart can be \_\_\_\_\_ by such beautiful music.

3. Complete the sentences with the correct form of the word given after each sentence.

1. I find it very difficult to \_\_\_\_\_. (motive)
2. There is a shop in Rome which \_\_\_\_\_ in fashion. (special)
3. People were \_\_\_\_\_ by the forces of nature, which they could not understand. (terror)
4. Young children tend to \_\_\_\_\_ their teachers. (ideal)
5. All the documents need to be sorted and \_\_\_\_\_. (class)
6. It cost me quite a lot to \_\_\_\_\_ my kitchen. (modern)
7. The Olympic Games \_\_\_\_\_ in Greece around 776 BC. (origin)

4. Build abstract and collective nouns using given suffixes.

<b>-ship</b> 1) scholar _____	<b>-dom</b> 7) king _____
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2) owner _____ 3) companion _____	8) wise _____ 9) free _____
<b>-hood</b> 4) child _____ 5) sister _____ 6) woman _____	<b>-ism</b> 10) capital _____ 11) journal _____ 12) collective _____

**5. Complete the sentences by adding suffixes -hood, -ship, -dom, -ism to the words in brackets. Some suffixes may be used more than once.**

- We decided to buy this house because the **(neighbor)** \_\_\_\_\_ was extremely quiet and peaceful.
- My **(friend)** \_\_\_\_\_ with his friend's sister Sue slowly turned into a **(relation)** \_\_\_\_\_.
- Eastern Europe countries have a possibility to go into **(partner)** \_\_\_\_\_ to develop better.
- Each student received a **(member)** \_\_\_\_\_ card for using the books from the library.
- (Mother)** \_\_\_\_\_ and **(father)** \_\_\_\_\_ are very important stages in the life of any person.
- Tiger Woods has won sixteen World Golf **(champion)** \_\_\_\_\_.
- At the dinner students who received college **(scholar)** \_\_\_\_\_ made speeches.
- Private **(owner)** \_\_\_\_\_ is protected by law in many countries.
- American **(individuality)** \_\_\_\_\_ is known all over the world.
- Sometimes **(bore)** \_\_\_\_\_ leads to depression and other problems.

**6. Change the verbs into nouns with the help of the suffixes, put them into the correct group.**

<b>-ment</b>	<b>-ion</b>	<b>-ure</b>	<b>-ence, - ance</b>	<b>-al</b>	<b>-age</b>

*require • refuse • cover • expose • survive • dose • entertain • depart • marry • arrive • express • press • select • refer • introduce • persist • appear • appoint*

**7. Complete the sentences changing the verbs in brackets into nouns. Use suffixes -ance, ence, -ment, -age, -ation. Some suffixes may be used more than once.**

1. (**Admit**) \_\_\_\_\_ to the theatre is not permitted once the show has started.
2. Doctors consider 'green exercise' to be a (**treat**) \_\_\_\_\_ for many diseases.
3. His (**appear**) \_\_\_\_\_ did not permit him to be admitted to the party.
4. Julian's (**exist**) \_\_\_\_\_ as a writer is in danger, his books have no sale.
5. The journalist received a prize for his (**cover**) \_\_\_\_\_ of the earthquake.
6. Guests have to bring a printed (**invite**) \_\_\_\_\_ to attend the party.
7. (**Enjoy**) \_\_\_\_\_ is the most important thing in life for many people.
8. I have an (**appoint**) \_\_\_\_\_ to see the manager this morning.
9. You will need to replace the broken parts, (**replace**) \_\_\_\_\_ cost £350.

**8. Change the adjectives into nouns with the help of the given suffixes.**

sad	<b>-ness</b>
stupid	
permanent	<b>-ity</b>
distant	
good	
warm	<b>-ence, -ance</b>
happy	
curious	<b>-th</b>
productive	
important	
young	
deep	

**9. Make nouns from the following adjectives.**

- 1) afraid \_\_\_\_\_
- 2) hungry \_\_\_\_\_
- 3) high \_\_\_\_\_
- 4) angry \_\_\_\_\_
- 5) hot \_\_\_\_\_

**10. Build the names of jobs and professions from the given English words. One word can form two names.**

- |            |             |
|------------|-------------|
| 1) sail    | 9) drive    |
| 2) music   | 10) act     |
| 3) employ  | 11) lead    |
| 4) history | 12) journal |
| 5) biology | 13) produce |
| 6) invent  | 14) direct  |
| 7) account | 15) assist  |
| 8) comedy  | 16) library |

11. Distribute the nouns given below into 3 columns: derived from verbs into the 1st column, from adjectives into the 2nd column and from other nouns into the 3rd column.

growth • fitness • curiosity • payment • sadness • exhibition  
 • appearance • kingdom • closure • relationship • approval • marriage •  
 wisdom • adulthood • dependence • possibility • professionalism  
 • transmission • individualist • employee

<i>verbs → nouns</i>	<i>adjectives → nouns</i>	<i>nouns → nouns</i>

12. Answer the questions by translating the names of jobs and professions given in brackets. They should rhyme (рифмоваться) with those used in the questions.

1. Did you say you were an optician? No, I'm a ... (политик).
2. Did you say the man is a historian? No, he is a ... (библиотекарь).
3. Did you say your brother's a magician? No, he's a ... (музыкант).
4. Did you say your sister's a chemist? No, she's a... (логопед).
5. Did you say your friend's a receptionist? No, he's a ... (телефонист).
6. Did you say your uncle is a tailor? No, he's a... (моряк).

13. Do these words mean a thing or a person? Use *th* for a thing and *p* for a person.

- 1) DVD player
- 2) football player
- 3) video recorder
- 4) roofer
- 5) film projector
- 6) cooker
- 7) drinker
- 8) burner
- 9) dish-washer
- 10) opener

14. Complete each sentence changing the words in brackets into singular or plural nouns using suffixes *-ity*, *-ist*, *-ment*, *-tion*, *-sion*, *-ure*. In one case no suffix is needed.

*The Purpose of Science*

What is the purpose of science? Perhaps the most general 1 \_\_\_\_\_ (**describe**) is that the purpose of science is to produce useful models of 2 \_\_\_\_\_ (**real**). Most scientific 3 \_\_\_\_\_ (**investigate**) use some form of the scientific method. The Scientific Method is a logical and rational order of steps by which 4 \_\_\_\_\_ (**science**) come to 5 \_\_\_\_\_ (**conclude**) about the world around them. It helps to organize 6 \_\_\_\_\_ (**think**) and 7 \_\_\_\_\_ (**proceed**) so that they can be confident in the answers they find. They use 8 \_\_\_\_\_ (**observe**), hypotheses, and 9 \_\_\_\_\_ (**deduct**), just like you will use the Scientific Method in your project. You will

think through the various **10** \_\_\_\_\_ (**possible**) using the Scientific Method to eventually come to an answer to your original question.

**15. Complete the sentences by making opposite adjectives from the nouns in front of each sentence. Use suffixes -ful or -less.**

### Adjective Suffixes -ful, -less, -ly

#### 1) hope

- a) Andy is very \_\_\_\_\_ about coming future. He will become wealthy and famous.
- b) Greg is very \_\_\_\_\_ about coming future. He is still unemployed and does not have good friends.

#### 2) doubt

- a) Paul's prospective with buying a new house looks \_\_\_\_\_. The bank doesn't give him any loan.
- b) Justin's situation with buying a new house looks \_\_\_\_\_. He published a new book and it has become a best seller.

#### 3) use

- a) The advice from my father can be \_\_\_\_\_. He is a real expert in business.
- b) The advice from his father can be \_\_\_\_\_. He became a bankrupt last year.

#### 4) harm

- a) The cars that work on gas can be very \_\_\_\_\_ to the environment and we must get rid of them.
- b) The cars that work on electricity prove to be \_\_\_\_\_ and we must do everything possible to promote them.

**16. Complete the sentences changing the nouns in brackets into adjectives.**

1. The children were (**sleep**) \_\_\_\_\_ after the long drive from the seashore.
2. We were very (**enthusiasm**) \_\_\_\_\_ to go to the exhibition together.
3. That display was one of the most (**emotion**) \_\_\_\_\_ I have ever seen.
4. It is true that (**poison**) \_\_\_\_\_ chemicals are constantly polluting the water and air.
5. Stewart gets into many arguments because of his tendency to be (**quarrel**) \_\_\_\_\_.
6. You may believe in miracles but I prefer to take a more (**reality**) \_\_\_\_\_ approach to solving this problem.
7. Let's keep the umbrella in a (**convenience**) \_\_\_\_\_ place.
8. Your room is so (**mess**) \_\_\_\_\_, you need to clean it, if you want to invite your friend.
9. We made up our minds to deal with Jack because of his (**passion**) \_\_\_\_\_ devotion to (**environment**) \_\_\_\_\_ issues.
10. The house in the hills makes a very (**picture**) \_\_\_\_\_ scene.
11. Anthony's (**self**) \_\_\_\_\_ attitude makes me suspect that he wants everything for himself.

**17. Two adjectives with different meanings can be built from the same verb adding different suffixes. Underline the one which suits in each case.**

1. His behavior towards his two sons was very **responsible/responsive**.
2. Donald is **sensitive/sensible** enough to want to complete his education.
3. Any person expects to be treated by another in some **predictable/ predictive** manner that is based on status.
4. Volcanoes are **destructive/destroyable** because they can ruin buildings and knock down trees and nature.
5. **Responsive/responsible** managers are able to lead more effectively, because they care about the welfare and success of others.
6. If other people's moods affect you, then maybe you're a highly **sensitive/ sensible** person.
7. **Predictive/predictable** astrology helps to predict upcoming events and plan the best times to make changes in your life.
8. Please know that in this computer game the ships are **destroyable/ destructive**.
9. The weather is so **variable/various** these days that you'd better have an umbrella with you.
10. We must examine **variable/various** ways in which the work can be done; one is not enough.

### 18. Complete the sentences changing the words in brackets into adjectives.

1. Computer games can become really \_\_\_\_\_ (**addict**) you will regret about this in future.
2. Nobody is exactly sure whether King Author was real or just \_\_\_\_\_ (**legend**).
3. Unless you agree to be more \_\_\_\_\_ (**attention**) when I speak, I will ask you to leave.
4. What is the most \_\_\_\_\_ (**effect**) way to settle this situation?
5. Mink coats will always be \_\_\_\_\_ (**fashion**).
6. My \_\_\_\_\_ (**regulate**) exercises in the open air bring me much pleasure.

### 19. Add appropriate suffixes to the words in bold. If necessary, make changes in the stem (основа) of the words.

1. The water in this well is not **drink** \_\_\_\_\_. (= годна для питья)
2. This kind of business is very **profit** \_\_\_\_\_. (= прибыльный)
3. They sell clothes that are machine **wash** \_\_\_\_\_. (= которые можно стирать в машине)
4. Don't throw this box. It contains goods that are **break** \_\_\_\_\_. (= бьющиеся)
5. The food is not **eat** \_\_\_\_\_. (= съедобный)
6. This piece of furniture is **move** \_\_\_\_\_. (= передвижная)
7. The experience of our last trip is **unforget** \_\_\_\_\_. (= незабываемый)
8. When you cross the street, you have to be very **care** \_\_\_\_\_. (= внимательный)
9. I can't understand this text; it is simply **meaning** \_\_\_\_\_. (= не имеет смысла)
10. Considering the weather, our arrival on time is **doubt** \_\_\_\_\_. (= сомнительно)
11. The pirate chief was attacked by this leader who was **fear** \_\_\_\_\_. (= бесстрашный)
12. For reaching our goal your advice has been most **use** \_\_\_\_\_. (= полезный)
13. You have nothing to fear; the snake is completely **harm** \_\_\_\_\_. (= безвредный)
14. After a few days of doing nothing Bill became very **rest** \_\_\_\_\_. (= спокойный)

20. Complete the story choosing the word from the box and adding appropriate suffixes to them. If necessary, make changes in the stem (основа) of the words.

health • prefer • doubt • recognize • nature • danger • attract • day  
• use • science

Many 1 \_\_\_\_\_ packaged foods that seem 2 \_\_\_\_\_ often contain fillers, preservatives and other 3 \_\_\_\_\_ ingredients you don't want in your 4 \_\_\_\_\_ diet. It is always 5 \_\_\_\_\_ to choose products that have only a handful of ingredients, all of which should be 6 \_\_\_\_\_. If not, there is a good chance the ingredient is less 7 \_\_\_\_\_ food and more man-made chemical.

A 8 \_\_\_\_\_ test is whether or not you can easily pronounce the ingredient. If you feel like you need 9 \_\_\_\_\_ knowledge to pronounce it properly, such 10 \_\_\_\_\_ ingredients are worth avoiding.

21. Complete the text with adjectives, verbs or nouns built from the words given in the brackets. If necessary, make changes in the word stems.

### Sport and Psychology

The most 1 \_\_\_\_\_ (**remark**) characteristics of the last century was the 2 \_\_\_\_\_ (**grow**) of sport. Television played a big part on this 3 \_\_\_\_\_ (**globe**) expansion, with sport today being an 4 \_\_\_\_\_ (**essence**) part of our culture. For a long time, sport 5 \_\_\_\_\_ (**perform**) was attributed, to a greater extent, to physical 6 \_\_\_\_\_ (**able**) and training, but more and more athletes do 7 \_\_\_\_\_ (**real**) that controlling the mind in 8 \_\_\_\_\_ (**compete**) is crucial if peak results, success and 9 \_\_\_\_\_ (**enjoy**) are to be achieved.

Nowadays there are a big number of sport 10 \_\_\_\_\_ (**psychology**) who consult athletes; they help them to deal with 11 \_\_\_\_\_ (**press**) and other problems including 12 \_\_\_\_\_ (**anxious**), and prepare them for 13 \_\_\_\_\_ (**participate**) in the most important world 14 \_\_\_\_\_ (champion) and Olympic Games.

22. Add prefixes over-, under-, en-, re- so that the meaning of the words were the same as in the given translation.

- 1) overproduce = перепроизводить
- 2) \_\_\_\_\_ produce = недопроизводить
- 3) \_\_\_\_\_ load = недогрузить
- 4) \_\_\_\_\_ load = перегрузить
- 5) \_\_\_\_\_ estimate = недооценить
- 6) \_\_\_\_\_ estimate = переоценить
- 7) \_\_\_\_\_ fill = переполнить
- 8) \_\_\_\_\_ fill = недостаточно наполнить
- 9) \_\_\_\_\_ list = внести в список
- 10) \_\_\_\_\_ able = делать возможным

- 11) \_\_\_\_\_ close= вкладывать (в письмо)
- 12) \_\_\_\_\_ make = переделать (переработать)
- 13) \_\_\_\_\_ write= переписать
- 14) \_\_\_\_\_ print= перепечатать

**23. Replace the underlined phrases with words that have prefixes anti-, ex-, co-, multi-, inter-, pre.**

1. Sue's become strange; she is avoiding the company of other people.  
\_\_\_\_\_
2. Nancy is still on good terms with the man who used to be her husband.  
\_\_\_\_\_
3. His attitude showed that he was against everything related to the USA.  
\_\_\_\_\_
4. Bill is such a good helper; he is willing to work in conjunction with others.  
\_\_\_\_\_
5. In this country the society is made of people of diverse origins and backgrounds.  
\_\_\_\_\_
6. This school accepts students from Europe, Asia and Africa.  
\_\_\_\_\_
7. They were doing research on the trades that existed here before the war period.  
\_\_\_\_\_

**24. Write verbs with the opposite meanings using suffixes un-, dis-.**

- 1) fasten \_\_\_\_\_
- 2) believe \_\_\_\_\_
- 3) obey \_\_\_\_\_
- 4) arm \_\_\_\_\_
- 5) dress \_\_\_\_\_
- 6) satisfy \_\_\_\_\_
- 7) cover \_\_\_\_\_
- 8) connect \_\_\_\_\_
- 9) courage \_\_\_\_\_
- 10) wrap \_\_\_\_\_

**25. Write nouns with the opposite meanings using negative prefixes.**

- 1) grace \_\_\_\_\_
- 2) ability \_\_\_\_\_
- 3) security \_\_\_\_\_
- 4) trust \_\_\_\_\_
- 5) pleasure \_\_\_\_\_
- 6) honesty \_\_\_\_\_
- 7) stability \_\_\_\_\_



- 8) fortune\_\_\_\_\_
- 9) mobility\_\_\_\_\_
- 10) literacy\_\_\_\_\_
- 11) efficiency\_\_\_\_\_
- 12) patience\_\_\_\_\_

**26. What negative suffix suits each word from the box? Choose the right word to put it in the right line.**

*official • experienced • trust • important • honest • expensive • practical • attractive • capable • probable • order • regular • measurable • understanding • legal • agree • responsible • literate*

un-	in-	im-	dis-	il-	ir-	mis-

**27. Complete the sentences using the words on the right in the proper negative form and in the appropriate sentence.**

1. My teacher would never _____ anyone from doing what they want to do in their life.	<b>ability</b>
2. The government claimed that the whole affair had been a tragic accident but many people _____ the official explanation.	<b>understand</b>
3. The reporters needed to know how events _____ since the road crash.	<b>satisfaction</b>
4. International students might _____ the meaning of a new culture's gestures because they have not been exposed to them before.	<b>believe</b>
5. A highly stressful situations can become a reason of job _____ .	<b>visible</b>
6. We were surprised by his _____ to adjust to a new environment.	<b>courage</b>
7. The Moon was in the shadow of the Earth and it became _____.	<b>literate</b>
8. Smoking is an _____ habit, which has a very detrimental effect on our health.	<b>fold</b>
9. These poor people can neither read nor write, they are absolutely_____.	<b>healthy</b>

**28. Build adjectives from the words given in brackets. Make all necessary changes in the word stem.**

1. The problems facing the Gulf Coast after the oil spill are (**disaster**) \_\_\_\_\_.
2. Employers should encourage staff in (**stress**) \_\_\_\_\_ workplaces to take a short walk at lunchtime.
3. Police officers often work in (**danger**) \_\_\_\_\_ conditions and they must be brave and (**rely**) \_\_\_\_\_.
4. Computer programs are written in a 'code' rather than in a (**convention**) \_\_\_\_\_ language.
5. Accountants examine (**finance**) \_\_\_\_\_ records to determine a range of critical information for the people who employ them.
6. We buy the most (**delicacy**) \_\_\_\_\_ pastries at this shop.
7. (**Respond**) \_\_\_\_\_ driving on roads and highways kills people.
8. Children should be (**obey**) \_\_\_\_\_ to their teachers and parents.

**29. Change the word given in bold at the end of the line to complete the sentence on the left.**

1. The red flag _____ the bull and it became very dangerous.	<b>mad</b>
2. A _____ star may look larger than one that is nearer.	<b>distance</b>
3. If you say something _____ to your boss, you will be in trouble.	<b>contradict</b>
4. The travelers got frightened when a _____ wind began to blow.	<b>violence</b>
5. Julia was _____ to go to the party because she didn't buy a new outfit.	<b>reluctance</b>
6. As Tom grew older, he became more _____ with other people's faults.	<b>patience</b>
7. The problem of teenager _____ should not be underestimated.	<b>independent</b>
8. The _____ of these two people was not noticed by anybody at lunch time.	<b>absent</b>
9. Combining _____ such as walking or cycling improves well-being.	<b>active</b>
10. I learnt a lesson, never _____ or _____ the situation.	<b>estimate</b>
11. John was _____ Governor of the State of Maine for a second term.	<b>elect</b>
12. _____ animals are those species that are in danger of going extinct.	<b>danger</b>

**30. Give answers to the questions.**

- a) What adjectives correspond to these nouns?
- 1) anxiety \_\_\_\_\_
  - 2) youth \_\_\_\_\_
  - 3) fear \_\_\_\_\_

4) hunger\_\_\_\_\_

b) What nouns correspond to these verbs?

5) know\_\_\_\_\_

6) think\_\_\_\_\_

7) hate\_\_\_\_\_

8) laugh\_\_\_\_\_

### 31. Love Your Heart and Drink Less Coffee

DRINK, FINDING, UNLIMITED, TAKE, RESEARCH, ENABLE,  
CONSUMER, REVELATION

Coffee **1)** ... got some welcome news recently when a study in *Circulation*, another journal of the American Heart Association, **2)** ... that long-term caffeine **3)** ... might not increase the risk of heart disease. **4)** ... analysed consumption in more than 123,000 subjects, and **5)**... no link between the amount they drank and the risk of disease. However, experts can't seem to agree whether caffeine is good or bad news - another recent study showed that just two cups of coffee prior to a gym workout reduced the body's **6)**... to boost blood flow to the heart during exercise. The verdict? **7)**... your **8)** ... to three cups a day.

### ЦТ-2022

Прочитайте текст. От приведенных в скобках (B1—B6) слов образуйте ОДНОКОРЕННЫЕ слова таким образом, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Помните, что заданную форму слова необходимо изменить.

Are you tired of lying on the beach all day and baking in the sun? Are you keen on saving our planet and meeting like-minded people? If so, then one of our eco-tourism packages is the perfect **(B1)**... **(SOLVE)** for your upcoming holidays. The waiting lists are long, so make sure your arrangements are made well in advance. Some eco-holidays are dedicated to protecting **(B2)**... **(DANGER)** species and helping them to reproduce. There are many ways to experience **(B3)**... **(FORGET)** vacations. What about caring for whales and then windsurfing in your free time? Or why not be part of a group that **(B4)**... **(REGULAR)** patrols the grounds of a Kenyan nature reserve? Whatever your choice, our organisation will ensure that you don't experience any major **(B5)**... **(CONVENIENCE)**. Combine your passion for nature and travel, and do something to support our world! With us, it's not just a holiday; it's a chance to take a **(B6)** ... **(RESPONSE)** holiday.

Прочитайте текст. От приведенных в скобках (B1-B6) слов образуйте ОДНОКОРЕННЫЕ слова таким образом, чтобы они грамматически и лексически соответствовали содержанию текста.

Заполните пропуски полученными словами. Помните, что заданную форму слова необходимо изменить.

The Corinthia Hotel in London is one of the most **(B1)** ... **(IMPRESS)** hotels I have ever stayed at. First of all, its prime location, in the heart of London, **(B2)** ... **(ABLE)** visitors to explore London on foot and to visit the many **(B3)**... **(ATTRACT)** of the metropolis. The rooms are beautifully furnished and very comfortable. The most luxurious accommodation of all is the penthouse suite, which has a spectacular view of central London and its surroundings. Guests also have a **(B4)** ... **(VARY)** of restaurants and bars to choose from. The friendly atmosphere and the service ensured that my stay was **(B5)** ... **(ENJOY)** and I would **(B6)** ... **(DEFINITE)** go back there again.

Прочитайте текст. От приведенных в скобках **(B1-B6)** слов образуйте **ОДНОКОРЕННЫЕ** слова таким образом, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Помните, что заданную форму слова необходимо изменить.

In May 2014, for the first time in history, people waited in anticipation for a meteor shower, or even a storm of shooting stars. This **(B1)** ... **(REMARK)** occurrence was to take place on 23<sup>rd</sup> and 24th May and the press **(B2)** ... **(PATIENTLY)** awaited both the shower and the **(B3)** ... **(REACT)** of the people who were most **(B4)** ... **(LIKE)** to view it in many parts of the world. Everybody hoped for a cloudless sky and a clear atmosphere in order to witness up to 1,000 shooting stars per hour. **(B5)** ... **(OBSERVE)** held their breath and kept their fingers crossed. They weren't disappointed. They were rewarded by the appearance of a spectacular meteor shower which was **(B6)** ... **(VISION)** in many parts of the northern hemisphere.

Прочитайте текст. От приведенных в скобках **(B1-B6)** слов образуйте **ОДНОКОРЕННЫЕ** слова таким образом, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Помните, что заданную форму слова необходимо изменить.

Bullying has always existed in our society. It **(B1)** ... **(BASE)** involves using power or influence to force someone to do something. However, the **(B2)**... **(RELATIVE)** new phenomenon of cyberbullying is perhaps worse than the one we are used to encountering in schools. The simplest **(B3)** ... **(DEFINE)** of cyberbullying would be 'the use of information technology to harm or frighten a person in a repeated and **(B4)**... **(FRIENDLY)** manner. This may take the form of spreading rumours, posting gossip, photos or other materials about a person on the Internet without their approval, which humiliates them and causes a great deal of distress. The cyberbully's aim is to **(B5)** ... **(THREAT)** their victim's reputation. However, there have been some attempts to put an end to cyberbullying, such as Stop Cyberbullying Day, an annual event whose aim is to **(B6)**... **(COURAGE)** positive action to fight against bullying. On this day, cybervictims are reassured that they are not alone and with the help and support of others they will never feel nervous about going online again.

Прочитайте текст. От приведенных в скобках **(B1-B6)** слов образуйте **ОДНОКОРЕННЫЕ** слова

таким образом, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Помните, что заданную форму слова необходимо изменить.

NBC (Nothing Beats Commitment) Camps is an intensive basketball skill and character development camp, with locations around the world. The camps are high energy, fun, and **(B1) ... (LIKE)** any other camp experience. The camps aren't only for advanced players. The course is also beneficial for newcomers to the sport. It provides superior **(B2) ... (INSTRUCT)** for athletes and **(B3) ... (COURAGE)** individuals to train physically, mentally and spiritually to maximise their potential abilities. The camps are just as much about personal development as they are about 'improving your game'. Harrison Cole, a student on the programme, said, "I've learned many lessons, but most **(B4) ... (IMPORTANT)**, I've learned that a team player needs to be honest and **(B5) ... (RESPECT)** to others." The **(B6) ... (TRAIN)** are experienced sportsmen who teach athletes to compete not only physically, but with their hearts and minds. The camps are a fantastic opportunity for the kids to develop as people and athletes.

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Ocean exploration is about making **(B1) ... (DISCOVER)**, searching for things that are unusual and **(B2) ... (EXPECT)**. The problem is that deep-sea exploration is **(B3) ... (EXTREME)** costly. Some ocean surveys run into the millions of dollars, with the money being spent on state-of-the-art ships, **(B4) ... (SCIENCE)** equipment and trained crews. It's true that without all of this, it can be virtually impossible to draw any significant conclusions. At the same time, for many people, it's hard to **(B5) ... (JUST)** spending so much money, when billions of people are living in **(B6) ... (POOR)**. I'm afraid we might have to solve our problems on dry land before we can commit to more funding for marine research.

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Beyoncé is one of the five most **(B1) ... (ICON)** artists of this century. Beyoncé started her singing career as a member of the band Destiny's Child in the late 1990s. Despite the success of the band, in 2001 the members decided to go solo. Today Beyoncé is still one of the most popular **(B2) ... (PERFORM)** in the world, which is an amazing achievement in the ever-changing entertainment industry. She is in high demand and the paparazzi. are always invading her privacy in their attempts to catch a glimpse of her in her daily life. Of course, the photos they take of her appear **(B3) ... (REGULAR)** in popular publications. During her career, Beyoncé has received a large number of **(B4) ... (NOMINATE)** for awards and she has actually won seventeen Grammys. Beyoncé uses her fame as a platform to help others. She has inspired a **(B5) ... (COUNT)** number of people to get involved with charity work. She is a huge force for good, both onstage through her music, and behind the scenes, and **(B6) ... (COURAGE)** humanitarianism in many forms.

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Заполните пропуски полученными словами. Помните, что заданную форму слова необходимо изменить.

The paparazzi are **(B1) ... (PHOTOGRAPH)** who take pictures of athletes, actors and other celebrities as they go about their daily life, and for this reason they are often widely **(B2) ... (CRITIC)**. We also hear about how the lives of celebrities are **(B3) ... (DANGER)** When the paparazzi pursue them, and we tend to sympathise with the celebrities. Of course, we shouldn't forget that both the paparazzi and the celebrities can benefit from this **(B4) ... (RELATE)**. The paparazzi make money by selling the photos to publishers, and the celebrities become richer and more **(B5) ... (FAME)**. The question remains, however: can the paparazzi always **(B6) ... (JUST)** their behaviour?

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If there's anything we can say for sure about the world's oceans, it's that we have a very limited understanding. Some estimates suggest that as much as 95 per cent of the world ocean and 99 per cent of the ocean floor are still **(B1)... (EXPLORE)**. For me, our lack of knowledge is simply down to scale. With more than 70 per cent of the Earth covered in water, at depths of up to ten kilometres, it's not surprising that we haven't researched much of it. And **(B2)... (SCIENCE)** are still discovering new types of marine life. Nevertheless, large-scale underwater exploration will depend on the development of new technology. Technological advances, such as robots and **(B3)... (POWER)** satellites could **(B4)... (REVOLUTION)** the way we explore the oceans. They would be able to uncover far more of the oceans' secrets than has been possible until now. I am **(B5) ... (DEFINITE)** intrigued to find out what **(B6)... (DISCOVER)** will be made in the future.

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When asked what the role of an understudy (дублер) is, the answer sounds simple: an understudy is a potential **(B1) ... (REPLACE)** for the lead in a play or musical if the lead is unable to perform for some reason. On most occasions, therefore, an understudy is not very appreciative of his or her role. However, an understudy may go from being an **(B2) ... (IMPORTANT)** member of the cast to the most significant person in the performance. Understudies **(B3) ... (GENERAL)** find out they have to perform when an **(B4) ... (ANNOUNCE)** is made by the director that the lead has pulled out. This last-minute appearance is an opportunity for an understudy to show their **(B5) ... (ART)** talent and live up to the **(B6) ... (EXPECT)** of the director.